

SUMMARY

The invention is intended to facilitate language learning by improving sound identification and perception. It is well known that foreign language students in particular have great difficulty in mastering the sounds of the foreign language being learned. Among other possible causes, this is due to interferences that occur between the written form of the target language and the sounds that the students associates mentally with used in the written form. In the case of foreign language learning, the aforementioned association comes fundamentally from the native language of the learner. The invention relates to a training method for learning languages involving the use of graphic entities which enable the sounds of the target language to be manipulated without creating interferences between the written and spoken form.